

Innovative Research Program on Suicide Countermeasures in FY2022: Report on Commissioned Research Results

Field 1: Suicide prevention for children and youth

Topic number : R4-1-7

Research topic:

What does it take for teachers to be effective gatekeepers for students at high risk of suicide?

A model of support & system in multi-level organization for suicide prevention as a team

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Summary:

What does it take for teachers to be effective gatekeepers for students at high risk of suicide? We designed 3 studies to answer this question and have finished a part of our work on the first study. At the first research year, we collected

the personal stories from 13 school-counselors (SCs) and 13 school-social workers (SSWs) about their difficulties and successful attempts to support students with high risk of suicide through 13 group interview surveys. For each interview (90 to 120minutes per interview), participants were assigned to one of the groups composed of 2 or 3 individuals with the same profession. During this research period, KH Coder's text mining technology allowed us to identify brief characteristics of the data. In the next period, we plan to collect the personal episodes from some teachers (Ts) as the same way to the interview surveys for SCs and SSWs, generate a hypothetical model based on these 3 types of data, and test the model describing teachers' difficulties for supporting students with high risk of suicide.